

## Recommendations made to the Executive - update

In order to ensure clarity and to support the continual monitoring of the recommendations made throughout the year needs to be considered by the Panel.

<b>Panel Date</b>	<b>Recommendation</b>	<b>Accepted? Y/N/Partly</b>	<b>Initial Response</b>	<b>Action</b>	<b>Progress on implementation</b>
270611	That the development of a Smartphone Applications be considered and that primary and secondary school children be involved in its development.		Investigation is currently being undertaken by Officers on the possibilities and costs of a smartphone application.  Progress is to be reported through the Children's Trust Board.	Await information through the Children's Trust Board	This is being investigated by the Children's Trust Board
040811	Inclusion review – see attached appendix for detailed recommendations – the recommendations made on 4 <sup>th</sup> August were added to those made as part of the review earlier in 2011. See recommendations 4.95 onwards on the Inclusion Action Plan.		The Information has been forwarded to the Children's Trust Board.  Panel received thanks for work undertaken.	Await and update/ response from the Children's Trust Board	The Inclusion Strategy has been developed and circulated for consultation. The Children's Trust Board considered the draft at its meeting on 8 <sup>th</sup> March.
191011	Youth Offending Service Statutory Plan – That the plan was support but recommended that the report, when presented to Full Council, highlights the excellent work that is being undertaken to reduce re-offending	Yes	N/A	N/A	Accepted by Full Council in December 2011

	rates by young offenders.				
071211	<p>Elective Home Education Review</p> <ol style="list-style-type: none"> <li>1. Family Support – That schools be encouraged to consider a cooling off period when a family, considering EHE, approaches a school and local authority, to ensure parents are given support and are aware of their responsibilities.</li> <li>2. That schools be encouraged to introduce earlier intervention in conjunction with the Local Authority to ensure children and young people continue to be educated in a school environment.</li> <li>3. That the Authority investigate the possibility of introducing temporary or permanent managed moves between schools as part of the intervention process when behavioural issues are the trigger factor for considering EHE.</li> </ol>		A letter of thanks was received from the Mayor for the work undertaken on this issue. He indicated that the recommendations were welcomed, particularly number 4.	None	Review outcomes will be taken into account.

	<p>4. That a letter be forwarded to the Secretary of State for Education requesting him to:</p> <p>a. Consider legislation that would prevent schools from accepting a formal letter from parents requesting EHE until contact has been made with a local authority to discuss the implications and responsibilities of removing a child or young person from mainstream school; and</p> <p>b. Consider implementing an automatic 20 day grace period in schools when a parent is considering removing their child(ren) into EHE, enabling a child or young person to remain on the school roll until a local authority has had the opportunity to discuss EHE responsibilities with</p>	Yes			
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	parents.  5. That data sharing between all agencies be supported and continue to enable children not in mainstream education to be brought to the attention of the responsible authorities.				
160212	Performance Information Quarter 3. A Yorkshire and Humberside Local Authority Co-operative for social workers be considered.			Awaiting response from the Mayor.	This suggestion was forwarded to the Mayor for his consideration following discussion on the quarter 3 performance information.

### **Action Plan Recommendations from the 2010/11 and 2011/12 Inclusion Review**

In order to ensure clarity and to support the continual monitoring of the recommendations made during this review, the Executive is requested to complete the 'Action Plan' below which will be periodically brought back to the Schools, Children and Young People (SCYP) Overview and Scrutiny Panel for consideration.

The following recommendations (accompanied by supporting evidence) can be found in section 4 of the review report.

	<b>Recommendation</b>	<b>Accepted? Y/N/Partly</b>	<b>Initial Response</b>	<b>Action</b>	<b>Time scale</b>	<b>Who</b>	<b>Progress on implementation</b>	<b>Impact</b>
4.10	That further investigatory work be undertaken to establish whether there are							

	differences in quality of life outcomes for children and young people who do not participate in sport, extra curricular activities and / or who have poor diets.							
4.16	That further work be undertaken to fully establish reasons for poor attendance at school and other educational environments to support the development of a targeted approach to addressing poor attendance.							
4.25	That an audit of <u>all</u> services for children and young people across Doncaster (not just those provided by the public sector) be conducted to include, where possible, the cost of providing the given service; and that this list be maintained.							

4.30	That communication of the activities available to children and young people across Doncaster, to those service users and their parents, be improved.							
4.33	That children and young people be involved in a continual and on-going basis in the planning and delivery of services							

	established to cater for their needs. This should include representation from the most vulnerable and difficult to engage groups of children and young people.							
4.59	That, in order for the working group to make fully informed recommendations, the Schools, Children and Young People (SCYP) Overview and Scrutiny Panel, Director of Children and Young People's Services (CYPS) and the Executive, support:							
	i) The Director of CYPS meeting with the working group to fully outline any new proposals which will support school inclusion and the support of pupils with behavioural and emotional difficulties in Doncaster.	SCYP Panel: Executive: Director:	It was agreed by SCYP Panel to address inclusion of children with disabilities see recs 4.95 to 4.117		Aug '11	SCYP Panel	Recommendations were forwarded to the Executive and Children's Board.	
	ii) The working group meet with CAMHS (Child and Adolescent Mental Health Service) to discuss their provision of psychiatric support to Children and Young People.	SCYP Panel: Executive: Director:	It was agreed by SCYP Panel to address inclusion of children with disabilities see recs 4.95 to		Aug '11	SCYP Panel	Recommendations were forwarded to the Executive and Children's Board.	

			4.117					
4.60	That alternative models for and approaches to delivering specialist training in how to manage challenging pupils to staff at mainstream schools, be explored to include collaborative delivery models and a means by which to emphasise the importance of such training to schools.							
4.75	That foster carers be more heavily involved in the development and operation of recruitment activities aimed at potential foster carers, with a view to increasing the number of foster carers in Doncaster.							
4.77	That, as agreed by the SCYP Panel in June 2010, a Corporate Parenting Board be established by (and operate within) the Executive function of the Council within 6 months of the publication date of this report and that a clear relationship between the Corporate Parenting Board and the Children's Trust Board, be established.							
4.78	That Corporate Parenting be embedded in to the Member induction programme as a mandatory feature.							

4.80	That the Executive recommend that the Children's Trust develop an Inclusion Strategy for children and young people in Doncaster which takes in to account the issues identified during this review.							
4.82	That, in order to support the continued monitoring of the recommendations made during this review, the Executive complete the 'Action Plan' appended to this report and that this be periodically brought back to the SCYP Overview and Scrutiny Panel for consideration.							
4.84	That a copy of this review report be circulated to all Members of the Children's Trust Board.	To be agreed by the SCYP Panel	Director Children and Young People's Services forwarded the recommendations to the Children's Trust Board					
4.86	That a copy of this report be circulated to all schools and PRUs within the Borough.							
4.95	That the Local Authority investigate how it can sustain the services it provides with							



	the establishment of Academies.							
4.98	That the Local Authority consider holding a regular meeting with parents to air good practice and frustrations.							
4.101	That the Local Authority promote/encourage practical training session for school staff to assist with understanding a child's disabilities.							
4.104	That the Local Authority investigate the encouragement of male support workers in to the Special educational Needs area of support work field.							
4.107	That the Local Authority address increased joint working with partners, particularly the National Health Service to address problems associated with provision of new/modern equipment.							
4.109	That the Local Authority work closely with charities to lobby Central Government to urgently look at Special educational Needs funding.							
4.111	That the Local Authority investigate whether Planning could use the Special Educational Needs Team as a consultee when looking at planning applications for any new build in schools.							
4.113	That the Local Authority investigate Home to School Transport to assist with access to after school and pre-school clubs.							

4.115	That the Local Authority promote and encourage schools to share good practice.							
4.117	That a copy of the review be forwarded to all those who have taken part in the review.	-	-	-	-	-	The report was circulated to all participants in the review by the Scrutiny Officer in August 2011.	-